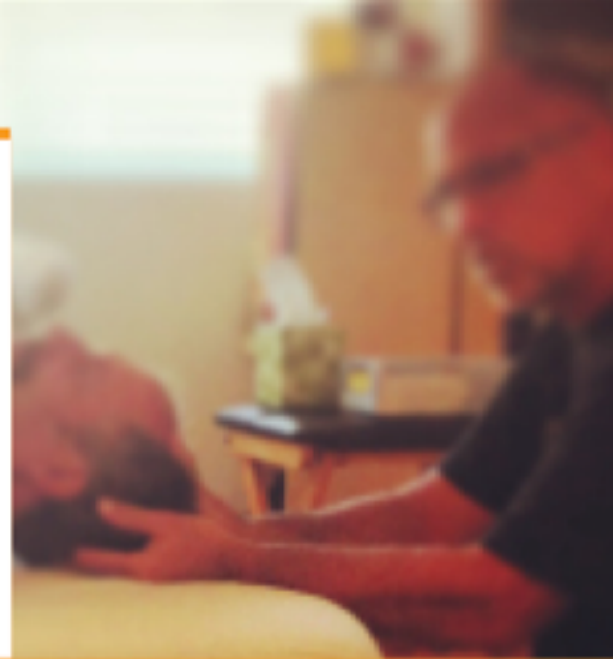




NEW SCHOOL OF STRUCTURAL INTEGRATION

classic education for
the modern practitioner

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OUR VISION

Our vision is to preserve and continue the unique legacy of Dr. Ida P. Rolf by delivering a classic Structural Integration education in a manner that is fully supportive of the students best learning.

We know what it takes for students to learn. We believe in empowering students and have created a curriculum that provides both profound, valuable results for clients and professional success for students. We are generously student centered and intensely education driven providing a boutique training of exclusive cutting-edge teaching technologies by way of state of the art lectures, audio-visual presentations and comprehensive, specially designed support materials in a digestible eighteen month modular format. As a result, students can effectively and efficiently deliver reproducible results to meet the needs of the modern market place.

Our vision for the school is a place where teachers from all of the Structural Integration schools come and share their passion, insight and understanding of the work. We envision a school that is the center of a thriving, welcoming community that exists to support, celebrate, and deepen the learning of Structural Integration for both new practitioners and established practitioners with advanced continuing education.

OUR ROOTS

The New School of Structural Integration was established in 2009 by Daniel Rawson, Steve Bulger and Aimee Kolsby in beautiful Laguna Beach, California. We are dedicated to teaching the life and legacy of Dr. Ida P. Rolf, which is the classic 10-Series of Structural Integration. Upon this foundation, we instill a thorough understanding of structural assessment, theory, application, biomechanics, movement education and dialogue skills to produce an efficient route for our practitioners to attain profound results.

Only Dr. Rolf taught the original "10-series". Since then, the teaching has been influenced by personal understanding and interpretation of the 10-Series. The New School of Structural Integration is no different in that regard. We are very committed to orthodox 10-series work in terms of maintaining the structural and functional intentions. Yet, decades have passed since the development of the 10-series and the influence of many profound realizations have flavored it, expanded it. No changes have been made to the original structural and functional goals, the changes have occurred in how we see the expression of those goals, through the lens of biomechanics and brain plasticity. Looking at how the body moves through three dimensional space, we are able to produce a highly effective

outcome in terms of greater mechanical functionality for the human being.

Dr Rolf stated that we are not therapists, we are educators. At the New School, we have taken this to heart. Education implies that learning is taking place. We now know how learning is accomplished. The manner in which the curriculum is delivered and how students are taught to integrate the body reflect the current research of neuroscience and can be seen to be a very practical application of neuroscience. This further reinforces Dr. Rolf's position that we are educators and the sessions are in fact well crafted lessons.

OUR TRAINING PROGRAM

Our 1100 hour Structural Integration Practitioner Training program is 18 months in length and designed for students to build an SI practice before the completion of the training. Students come to the Laguna Beach location 14 times over 18 months. Ten 4-day weekends, two 10-day intensives at the beginning and end of the training, and two 3-day business classes at the end. In between weekend classes, students work with a faculty advisor on their independent study manuals. Homework for each of the 10-sessions includes the study of bodywork, anatomy, psychology, movement supported by reading assignments, movement observations, movement lessons, and written assignments. In addition to this, students are required to give a total of 120 documented sessions before graduation.

The training focuses on the five main areas of instruction: Structural Bodywork, Movement Education, Somatic Psychology, Anatomy & Physiology and Business & Marketing. A certificate is awarded upon successful completion of the 1100-hour course and required field experience.

We further empower the students to become better learners by taking advantage of neuro-plasticity - the art of using gentle, slow movement explorations, done with awareness. The students learn to become better learners and to connect with themselves and their clients at a much deeper level.

